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Joint Committee on Academic Planning Minutes October 12, 2017

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Joint Committee on Academic Planning
Thursday, October 12, 2017
3pm-4:30pm
President's Conference Room
Green Hall
MINUTES

Members Present: Donald DeHayes, Provost and Chairperson; Marilyn Barbour, Laura Beauvais, Ryan Buck, Nancy Eaton, Mayrai Gindy, Dan Graney, Hillary Leonard, Leslie Mahler, Ann Morrissey, Michael Rice, Riley Temple (Student Senate), Naomi Thompson, Travis Williams, Nasser Zawia

Members Absent: Oleg Kazakov (Graduate Student Association)

Guests: Matthew Bodah, Interim Vice Provost for Academic Personnel & Budget; Daniel Carpenter, Section Head, Classical Studies; Karen DeBruin, Department Chair, Languages; Alex Magidow, Professor of Arabic; Anthony Rolle, Dean, CEPS; Anne Seitsinger, Associate Dean, CEPS

The meeting was called to order at 3:03 p.m.

Approval of Minutes

The minutes from the meeting held 9/14/17 were approved without amendment.

NEASC Site Visit

Vice Provost Matthew Bodah asked the committee to please plan to participate in the 2017 NEASC Accreditation Review – the visiting team of faculty and administrators from throughout the Northeast will be on campus from October 22nd through October 25th. The team will be conducting a comprehensive evaluation as part of the University's application for reaccreditation by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges. While on campus, the team will be meeting with faculty, staff, and students to hear their thoughts and gather their ideas about the current state and future of the University. The JCAP committee members will meet with the reviewers on 10/24 at 11am. The committee's participation is also requested in the Open Sessions for Faculty, Staff, and Students, please attend the Visiting Team's Exit Report; and please encourage students and faculty to participate as well.

Academic Summit Update

Dr. Hillary Leonard updated the committee that a theme of "*the Future of the Academy*" is being considered. Finding an innovation expert facilitator/consultant has proved to be harder than expected, but the search will continue. Ann Morrissey and Hillary Leonard will continue with the planning process.

Proposed Program – Languages and Cultures in the Department of Modern and Classical Languages and Literatures

Daniel Carpenter, Section Head, Classical Studies; Karen DeBruin, Department Chair, Languages; and Alex Magidow, Professor of Arabic, appeared in support of the proposed program. They presented a multilingual BA program with multiple tracks within the Department of Modern and Classical Languages and Literatures, to incubate new language programs, while protecting and preserving language learning opportunities for students of the future.

After discussion, the JCAP committee members unanimously recommend that the proposed program move forward, but with careful attention to the following concerns:

- Consider a common body of courses in culture across the different tracks, which would embed the commonalities of culture in general and provide a deconstruction of cultures.
- Consider internships in real-world experience courses.
- Ensure that there has been collaboration with the existing language programs, as well as the instructors/departments of the "culture" program.
- The distinctive piece should be what degree of culture is different from existing language courses for all degree recipients.

- Provide more structure: specific amount of culture/specific amount of language.
- Research focus without the course methodology may be problematic – consider not having the research component.
- Capstone piece and introductory course could be heavily culture-oriented – perhaps independent of a particular language.

Proposed Programs – BS in Professional Leadership and MA in Education, Curriculum and Instruction Specialization

Dean R. Anthony Rolle, CEPS, and Associate Dean Anne Seitsinger, CEPS, appeared in support of seven newly proposed programs, but time allowed for consideration of only two. The remaining programs will be considered at the next JCAP meeting, scheduled for November 9, 2017.

BS in Professional Leadership Studies

After discussion, the JCAP committee members had some strong reservations about the proposal as written, but recommend that the proposed program move forward (2 nay votes recorded) with careful attention to the following concerns:

- Is the emphasis truly on Non-profit, not-for-profit and etc.? Will most prospective students be interested only in non-profit? Carefully consider this issue. May not want to make it that narrow? Are you potentially excluding some interest?
- How do you define professional studies? The title may be too general. We want to ensure that it is not a watered-down business program.
- Consider the reinvigorated prior learning assessment as part of this program to help capture the potential ‘adult learners:’
- Consider a required minor that would have particular emphasis and content, but not such as to increase credits.
- Note that Student Affairs offers a student leadership minor.
- Finances are a huge concern – with additional positions comes a hefty price tag – please consider University collaborations to explore potential other faculty resources to support the program.
- The internship component could be a deterrent for working families – or perhaps consider prior learning credit for those whose titles may not have changed, but still may have learned new skills over time.
- Have existing faculty been involved in building the proposal? If not, please consider greater collaboration with faculty on the proposal - perhaps from within CEPS and beyond.

MA in Education, Curriculum and Instruction Specialization

After discussion, the JCAP committee members agreed that the degree as written will be a positive addition to those already offered, and they recommend that the proposed program move forward.

Meeting was adjourned at approximately 4:45 p.m.

Next meeting will be November 9, 2017, 3pm-4:30pm